

1 READERS

READERS GUIDE



Reading (5-Day)

Beginning to Read

Week 1

Date:	Day 1	Day 2	Day 3	Day 4	Day 5
<i>I Can Read It! Book 1</i>	"Pat" p. 1	"Nat" p. 2	"A Mat and a Hat" p. 3	"A Cat on a Hat" p. 4	"A Flat Hat" pp. 5–6

If you purchased the Grade 1 Readers package you will notice we have included the book *I Can Read It! Word Lists* which is not scheduled in this guide. The *Word Lists* show the regularity of the English language by listing words with the same sounds, which is helpful when learning phonics. We schedule this book in our Language Arts 1 Instructor's Guide as part of the instruction on how to teach children to read. If you would like to use this book, we recommend using one lesson a week starting with Lesson 1. Review the words with your student before starting the week's reading assignments. Please use the additional lessons as needed.

Day 1 Lesson 1, "Pat" p. 1

To Discuss After You Read

Q: Who or what is Pat?

A: *a rat*

Q: Describe his appearance.

A: *he is fat*

Day 2 Lesson 1, "Nat" p. 2

To Discuss After You Read

Q: What is Nat?

A: *a cat*

Q: Is Nat thin?

A: *no, he is fat*

Day 3 Lesson 1, "A Mat and a Hat" p. 3

To Discuss After You Read

Q: What article of clothing does Pat own?

A: *a hat*

Note: There are no notes for Day 4. Simply read and enjoy!

Day 5 Lesson 1, "A Flat Hat" pp. 5–6

To Discuss After You Read

Q: Why is Pat flat?

A: *Nat the cat sat on him* ■

Week 2

Date:	Day 6	Day 7	Day 8	Day 9	Day 10
<i>I Can Read It! Book 1</i>	"Nat is Bad" p. 7	"Can Pat Tap Nat?" p. 8	"Nat is Sad" pp. 9–10	"Ham, Jam, and a Yam" p. 11	"Bad Jam" pp. 12–13

Day **6** Lesson 2, "Nat is Bad" p. 7

To Discuss After You Read

Q: Why is Pat sad and mad?

Day **7** Lesson 2, "Can Pat Tap Nat?" p. 8

To Discuss After You Read

Q: How does Pat get Nat to move off of him?

A: *Pat taps Nat*

Day **8** Lesson 2, "Nat is Sad" pp. 9–10

To Discuss After You Read

Q: Why is Nat sad?

A: *because Pat taps him*

Day **9** Lesson 2, "Ham, Jam, and a Yam" p. 11

To Discuss After You Read

Q: What three things does Ann have? Hint: They all rhyme.

A: *ham, jam, and a yam*

Day **10** Lesson 2, "Bad Jam" pp. 12–13

To Discuss After You Read

Q: Does Ann like her ham? Why or why not?

A: *no, it has bad jam on it* ■

Week 3

Date:	Day 11	Day 12	Day 13	Day 14	Day 15
<i>I Can Read It! Book 1</i>	"Jan, Nan, and Matt" pp. 14–15	"Sam, Val, and Hal Ran" pp. 16–17	"A Bad Fan" pp. 18–19	"Val Laps the Cab" pp. 20–21	"Can Sam Win?" pp. 22–23

Day 11 Lesson 3, "Jan, Nan, and Matt" pp. 14–15

To Discuss After You Read

Q: What three "things" race?

A: *a cab, a nag, and a ram*

Note: There are no notes for Day 12. Simply read and enjoy!

Day 13 Lesson 3, "A Bad Fan" pp. 18–19

To Discuss After You Read

Q: Why does the cab stop?

A: *it has a broken fan*

Day 14 Lesson 3, "Val Laps the Cab" pp. 20–21

To Discuss After You Read

Q: Why does the nag stop?

A: *Val gets tired, takes a nap*

Day 15 Lesson 3, "Can Sam Win?" pp. 22–23

To Discuss After You Read

Q: Who wins the race? Why?

A: *Sam the ram; he just keeps running* ■